

Sample Questions

Class XII Sociology

Unit – 1

THE INDIAN SOCIETY

1. **C.O.** : To develop awareness about the distinctive nature of Indian social system.

Question text:

It is a fact that our society have certain peculiarities in the following aspects

- race
 - religion and
 - caste
- 1- Identify the peculiarities of the above aspects
 - 2- Do you think that these peculiarities are a matter of proud for our country? Substantiate.

Scoring indicators with score:

1. Identify the major peculiarities of race, religion and caste (3 score)
2. Appreciates / evaluates the peculiarities with suitable examples (3 score)

Total: 6 score

Time: 12 minutes.

2. **C.O.:** To generate a favourable attitude towards the factors of unity of Indian society.

Question text:

Write a script for a role-play to show the destabilizing of national unity and integrity.

Hint: Special emphasis should be given for conveying ideas promoting national integration.

Scoring indicators with score:

1. Identify the factors of disunity (2 score)
2. The ability to generate a favourable attitude towards national integration (4 score)

Total: 6 score

Time: 8 minutes.

3. **C.O.:** To generate a favourable attitude towards the factors of unity of Indian Society.

Question text:

Look at the report in a news paper:

“Tamilnadu blocks the buses and trains
from Kerala on Selam railway division issue”
“Selam Railway division- there should be no

Discrimination against Kerala”

- M.Ps from Kerala

1. What do you call this type of feeling for one's own state?
2. Point out how such feelings affect the unity of India.

Scoring indicators with score:

- | | |
|---|-----------|
| 1. Identify the term regionalism | (1 score) |
| 2. Evaluates how regionalism affects unity of India | (3 score) |

Total: 4 score

Time: 6 minutes

4. **C.O:** To create a sense of tolerance towards various religions.

Question text:

We are collectively celebrating many festivals like Onam, Christmas, Holi etc.without any religious barriers. On the other side we are hearing news like Gujarat riot abd Babari masjid issue. In this context analyse the role of religion as a factor of unity and disunity in the contemporary society.

Scoring indicators with score:

- | | |
|--|-----------|
| 1. Evaluate religion as a factor of unity | (2 score) |
| 2. Evaluate religion as a factor of disunity | (2 score) |

Total: 4 score

Time: 8 minutes

Unit – 2

EVOLUTION OF INDIAN SOCIETY

5. **C.O.:** To develop awareness about the evolution of Indian social life up to the Indus Valley Civilization.

Question text:

In the seminar conducted on the Indus valley civilization, 'A' group concluded that the Indus society was an advanced society and was equal to the modern urban society in many respects.

- a. Comment on this conclusion.
- b. Point out any three aspects of Indus valley civilization that attracted you.

Scoring indicators with score:

1. Comparison of Indus valley civilization with modern society (2 score)
2. Judges on the basis of comparison (1 score)
3. Any three features (2 score)

Total: 5 score

Time: 8 minutes.

6. **C.O.:** To differentiate Indian social life during Buddhist and Islamic periods.

Question text:

Buddhism tried to transform Indian society by spreading the idea of equality. Evaluate this statement based on the impact on caste system, education and status of women.

Scoring indicators with score:

1. Evaluate the impact on caste system (2 score)
2. Evaluate the impact on education (2 score)
3. Evaluate the impact on women's status (2 score)

Total: 6 score

Time: 12 minutes

7. **C.O.:** To develop awareness about the evolution of Indian social life up to the Indus valley civilization.

Question text:

Some statements related to Indus valley civilization are given below. Find out the wrong statement and correct it.

- a. Indus people widely used bronze.
- b. They planned their towns excellently.
- c. The social stratification was in the form of varna system
- d. They knew dancing

Scoring indicators with score:

1. Detect 'c' as wrong. (1 score)
2. Correction- no varna system and social stratification was in the form of occupational divisions. (1 score)

Total: 6 score
Time: 3 minutes

8. **C.O.:** To acquaint with the strongholds of Indian social life.

Question text:

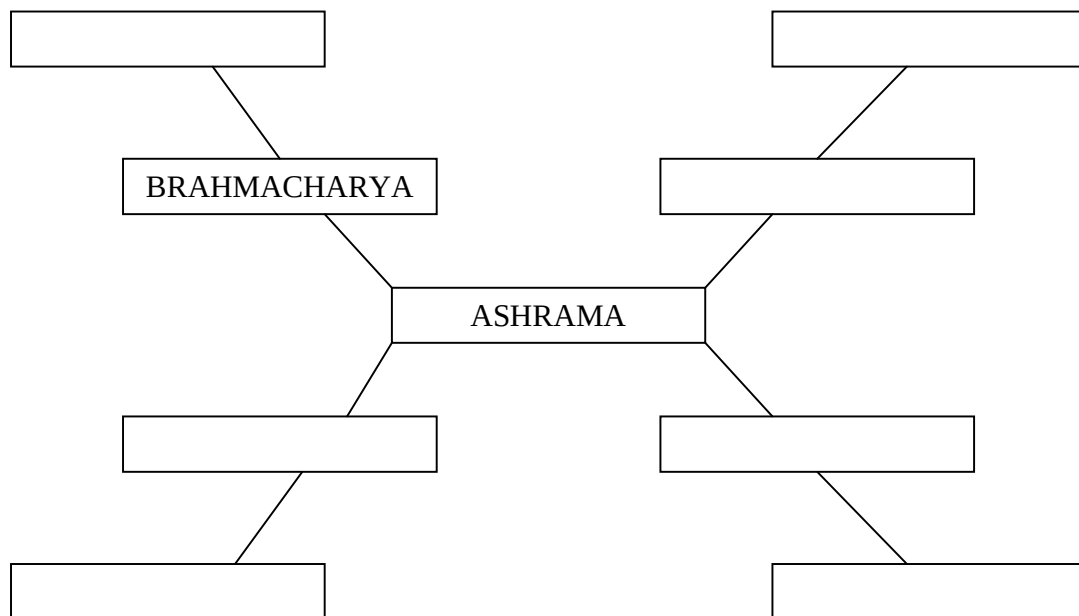
Complete the chart on Ashramas choosing the items given below.

[A] Period of fulfillment of social responsibility.

[B] Preparation for playing the roles assigned by the society.

[C] Establish correspondence between Karma and Dharma and stage of retirement.

[D] Acquire full control over the desires and mind.



Scoring indicator with score:

1. Classification; A- Grahasta
 B- Brahmacharya
 C- Vanaprastha
 D- Sanyasa

(Score- 4)

Total: 4 score

Time: 5 minutes

9. **C.O.:** To evaluate the changes in Indian society due to British period due to British administration.

Question text:

'The modernization of Indian society started during the British period'. Examine the validity of the statement.

Scoring indicator with score:

1. Identify the areas of modernization during British period.
2. Evaluate the impact

(Score- 2)

(Score- 3)

Total: 5 score
Time: 10 minutes.

Unit -3

RURAL AND URBAN AREAS

10. **C.O.:** To differentiate between rural and urban communities.

Question text:

Complete the chart showing the difference between rural and urban communities

	RURAL COMMUNITY	URBAN COMMUNITY
Nature of society	Homogeneous	
Nature of occupation		
Social mobility		
Social relationship		Secondary
Role of social institutions		

Scoring the indicators with scores:

	RURAL COMMUNITY	URBAN COMMUNITY	
Nature of society	<u>Homogeneous</u>	Heterogeneous	Score-1/2
Nature of occupation	Agriculture and allied	Mainly non agricultural	Score -1
Social mobility	Low	High	Score -1
Social relationship	Primary	<u>Secondary</u>	Score-1/2
Role of social institutions	Important	Taken away by the specialized agencies	Score-1

Total: 4 scores

Time: 5 minutes

11.**C.O.:** To develop the skills to identify the process of urbanization

Question text:

The following tables shows the degree of urbanization in India and Kerala for the last two decades.

Year	India	Kerala
1951	17.6	13.48
1961	18.3	15.11
1971	20.2	16.24
1981	23.7	18.75
1991	25.72	26.44

- Analyze the data.
- How does the trend of urbanization reflect your village / your neighboring village.
Give suitable examples.

Total: 7 scores
Time: 10 minutes

Scoring the indicators with scores.

1. Analyses the table and draw inferences. (Score – 2)
2. Point out the trend of urbanization with the help of examples. (Score – 5)

12. **C.O.:** To differentiate between rural and urban communities.

Question text:

In a Seminar Ravi stated that now a days cities are more suitable places for living than the villages. It provides all the facilities and opportunities for a prosperous life. What is your opinion? Substantiate your view.

Total : 4 score
Time: 10 minutes

Scoring indicators with scores.

1. Compare the urban and rural life. (Score -2)
2. On the basis of the comparison derives at a conclusion (Score -2)

13. **C.O.:** To identify and recognize the major changes occurred in Indian villages.

Question text:

Vizhinjam is a small fishing village in Thiruvananthapuram District. It has all features of a rural area. Mostly fishermen live in this village. Proposal for the construction of an International sea port is under the consideration of Central Govt. now. Visualize the changes that are to be happening in this area after the completion of the project. Evaluate the desirable of these changes.

Hints:

- a) Demographic changes
- b) Structural changes
- c) Behavioural changes

Scoring indicators with scores:

1. Appropriately predicts;
 - a) Demographic changes (Score -1)
 - b) Structural changes (Score -1)
 - c) Behavioural changes (Score -1)
2. Evaluates the merits and demerits of these changes and derives a conclusion (Score -4)

14. **C.O.:** To differentiate between rural and urban communities.

Question text:

Homogeneity, Anonymity, Self Sufficiency, Jajmoni system.

- a. Find the odd one.
- b. Give justification for your answer.

Total: 3 score
Time: 4 minutes

Scoring indicators with scores:

1. Detects similarities and differences and identifies 'anonymity' (score -1)
2. Proper justification of the answer (score -2)

15. **C.O.:** To differentiate between rural and urban communities.

Question text:

Your friend Babu is from a village.

a) Which among the following will be more binding for him.

1. Laws of the state.
2. Police and court.
3. Relationship with family

b) Substantiate your answer.

Total: 3 score

Time: 4 minutes

Scoring indicators with score:

1. Classifies the given items on the basis of similarities and differences and identifies the answer 'relationship with family'. (score -1)
2. Proper justification (score -2)

16. **C.O.:** To differentiate between rural and urban communities.

Question text:

Look at the report published in a daily recently;

Railway planning to run

Sub-Urban trains in Kerala

Kochi: Railway is planning to operate
Sub-Urban trains in between the major
Cities in Kerala. Railway is considering
The entire Kerala as a single urban area,
Says the railway spokesman.

Do you agree with the approach of considering the entire Kerala as a single urban area? Comment on the basis of the growth of urbanization process in present day Kerala society?

Total: 5 score

Time: 10 minutes

Scoring indicators with scores:

1. Identifies, recognizes and judges the process and pace of urbanization occurring in Kerala. (score -3)
2. Citing contemporary examples (score -2)

Unit – 4

THE SOCIAL INSTITUTIONS IN INDIA

17. **C.O.:** To recognizing the changes happening in families and marriage relations.

Question text:

Look at the report appeared in a news paper-

“Old age homes are increasing in Kerala”

Make your comments on this report.

Total: 4 score

Time: 5 minutes

Scoring indicators with scores:

1. Identifies the changes in family. (Score -2)
2. Reasoning on the basis of protective function of family. (Score -2)

18. **C.O.:** To equip the students to identify and differentiate nuclear, extended and joint family.

Question text:

Our former President Dr. A.P.J.Abdul Kalam observed that a value based society is necessary and the institutions like joint families are helpful to solve many of the social problems.

1. Do you agree with this observation?
2. Substantiate.

Total: 4 score

Time: 8 minutes

Scoring indications with scores:

1. Judges the role of joint family in creating value based society. (Score -2)
2. Substantiating arguments. (Score -2)

19. **C.O.:** To identify and differentiate the types and forms of marriage.

Question text:

The bridegroom pays money to the relatives of the bride and marries her.

This custom-bride prize-is related to;

(a) prajapatya (b) Arsha (c) Asura (d) Rakshasa

Total: 1 score

Time: 2 minutes

Scoring indicator with score:

3. 1. (c) asura (Score -2)

20. **C.O.:** To identify and differentiate the 4 types and forms of marriage.

Question Text:

You might have collected information about the marriages of Hindu, Muslim and Christians. Have you noticed any difference among them? Compare them on the following aspects.

- a) Permanency of marriage.
- b) Dowry / Bride prize.
- c) Sacrament.

Total: 6 score
Time: 10 minutes

Scoring indicators with scores:

- 1. Detects differences between the different marriages on the basis of ,
 - a) Permanency of marriage. (Score -2)
 - b) Dowry / Bride prize. (Score -2)
 - c) Sacrament. (Score -2)

21. **C.O.:** To equip the students to accept and follow the various rules of marriage.

Question text:

Choose the correct form from the brackets and write against the statements given below.

[endogamy, anuloma, pratiloma, levirat, sororate]

I - A man belongs to Pulaya caste marries a Nair woman.

II- A Brahmin man marries a Thiyya woman.

III- A man marries the widow of his deceased brother.

Total: 3 score
Time: 3 minutes

Scoring indicator with score:

- 1. [I] - Prathiloma (Score -1)
- 2. [II] - Anuloma (Score -1)
- 3. [III] - Levirate (Score -1)

22. **C.O.:** To identify the kinship usages and recognize their importance in social life.

Question text:

Detect the relationship and supply the missing kinship usage.

Avunculate : matrilineal society.

.....: patrilineal society.

State the logic behind the relationship.

Total: 2 score
Time: 3 minutes

Scoring indicators with scores:

- 1. Amitate (Score -1)
- 2. Patrilineal society gives importance to father's sister. (Score -1)

23. **C.O.:** To familiarize the concepts of kinship and related terminologies and recognize its importance.

Question text:

Some information regarding Anil's family members are given. Arrange them properly to the chart.

Father : Rajan
 Mother : Lakshmi
 Wife : Anitha
 Daughter : Anagha
 Sister : Sunila
 Grand father : Ramu
 Brother-in-law : Ratheesh
 Uncle : Murali
 Aunt : Madhavi

	Primary	Secondary	Tertiary
Consanguineous	Rajan		
Affinal			

Total: 4 score
 Time: 6 minutes

Scoring indicators with scores:

- | | |
|--------------------------------------|--------------------------|
| 1. Madhavi : Consanguineous, Primary | (Score - $\frac{1}{2}$) |
| 2. Lakshmi : Affinal, Primary | (Score - $\frac{1}{2}$) |
| 3. Anitha : Affinal, Primary | (Score - $\frac{1}{2}$) |
| 4. Anagha : Consanguineous , Primary | (Score - $\frac{1}{2}$) |
| 5. Sunila : Consanguineous, Primary | (Score - $\frac{1}{2}$) |
| 6. Ramu : Consanguineous, Primary | (Score - $\frac{1}{2}$) |
| 7. Ratheesh: Affinal, Secondary | (Score - $\frac{1}{2}$) |
| 8. Murali : Consanguineous , Primary | (Score - $\frac{1}{2}$) |

Unit -5

CASTE SYSTEM

24. **C.O.:** To identify and differentiate different varnas and castes existing in Indian Society.

Question text:

Namboodiri and Brahmin are interrelated terms, but as social categories they make some differences. Name the categories and identify the specific characteristics which differentiate them.

Score: 3

Time : 5 minutes

Scoring indicators with scores:

1. Recalls Varna and caste (1)
2. Identifies the differences between varna and caste (2)

25. **C.O.:** To differentiate the peculiarities of caste and class.

Question text:

In a public meeting a social leader said that there is no caste based distinction existing in our contemporary society, only class distinction exists. Do you agree with the statement: Why?

Score: 3

Time : 5 minutes

Scoring indicators with scores:

1. Differentiate caste and class 2
2. The role of caste and class in our contemporary society 3

26. To identify and differentiate different varnas and caste existing in Indian society.

Question text:

Nair community in Kerala is not found in Tamil Nadu similarly the Vanniyar caste seen in Tamil Nadu not present in Kerala. This peculiarity of caste is referred here.

Score: 1

Time : 1 minutes

Scoring the indicators with scores:

1. Identifies caste as regional

27. To analyse the significance of caste in contemporary society.

Question text:

Aristocratic Nair girl 28, MSC, Ph.D, fair, good looking invites alliance from parents of Nair boys having same status.

This is a Matrimonial column published in news paper last week. Evaluate this alliance innovation with reference to the marriage rules and preferences associated with caste

Score: 3
Time : 5 minutes

Scoring indicators with scores:

1. Identifies endogamy as a feature of caste. 1
2. Judges the changes in the marriage preferences 2

28. **C.O.:** To analyze the significance of caste in contemporary society

Question text:

Most of the policies and decision taken by the Government were influenced by the caste organization especially by the dominant castes. Evaluate the statement with the help of relevant example from Kerala Society.

Score: 6
Time : 10 minutes

Scoring indicators.

1. Identification of caste as pressure group 2
2. Recognize the political rule of caste 2
- Cite relevant example 2

29. To analyze the significance of caste in contemporary society.

Question text:

"The caste system is not in the process of disintegration. Do you agree with the statement? Why?"

Score: 4
Time : 8 minutes

Scoring indicators.

1. Judges the trends in the caste system 4

30. **C.O.:** To analyze the significance of caste in contemporary society.

Question Text:

Identify the traditional occupations associated with following caste groups in Kerala

Caste	Occupation
Thattan	
Vannan	
Thiyya / Ezhava	
Asari	

Is there any significance for such occupational segregation in our contemporary society. Analyze with reference to your locality.

Score: 5
Time : 8 minutes

Scoring indicators

1. Identifies traditional occupations 2
2. Evaluate the changes in occupational pattern 3

Unit 6

BACKWARD CLASSES

31. To analyse the present position of the scheduled caste

Question text:

List ou the major programmes implemented in your Panchayat/Municipality/ Corporation for the welfare of SC/ST. Critically evaluate how far these programmes successful in the upliftment of SCs and STs.

Score: 5

Time : 8 minutes

Scoring indicators

1. Identification of grass root level programmes for the welfare of the SC/STs- 3
2. Judges the effectiveness of the programme 3

32. To analyse the present position of the scheduled caste.

Question Text:

The chart shows articles included in part III of the constitution which provides the fundamental rights to citizens.

ARTICLE 14	RIGHT TO EQUALITY BEFORE LAW
ARTICLES 15	PROHIBITSSOCIAL AND EDUCATIONAL DISCRIMINATION ON THE GROUNDS OF SEX RACE AND CASTE
ARTICLE 16	EQUALITY OF OPPORTUNITY

Some reports from national dailies.

SEPARATE VALUES FOR DALITS
SELAM : Public restaurants I rural Tamil Nadu
Caters Dalits Separately, food is supplied to them in coconut shells and leaves

FIVE DALIT WOMEN BURNT ALIVE IN BIHAR

Analyse these realities in the light of the constitutional provisions given above. Suggest the measures so that the constitutional provisions may be effectiveness implemented.

Score: 5

Time :10 minutes

Scoring Indicators:

1. Identifies the problems faced by the dalits in the Contemporary society. 2
2. Develops the awareness about the rights of dalits 1
3. Suggestions for effective implementation Of constitutional provisions. 2

33. To analyse the present socio economic conditions of STs.

Question Text:

“The developmental activities like big constructional valley projects have worsened the conditions of tribal life”. Comment. Suggest measures to solve the problems of Tribes.

Score: 4

Time :10 minutes

Scoring Indicators:

- | | |
|---|---|
| 1. Analyse the problems faced by tribals to developmental programmes. | 2 |
| Own suggestions | 2 |

34. To analyse the present socio economic conditions of STs.

Question Text:

Prepare an interview schedule for conducting a study on the topic ‘Cultural life of tribals in Kerala’

Hints: Rituals, Tribal dalit, contacts with other religions, tribal art, cultural change.

Score: 5

Time :15 minutes

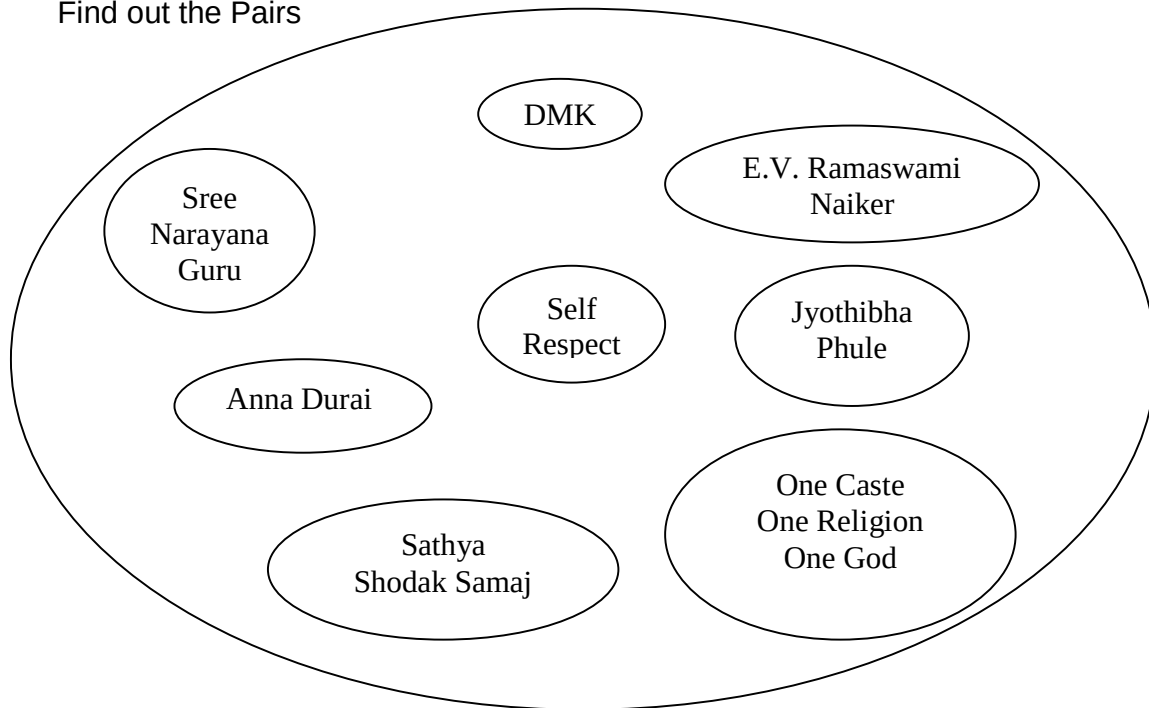
Scoring Indicators:

- | | |
|--------------------------------------|---|
| 1. Order and arrangement of question | 1 |
| 2. Feasibility of the schedule | 2 |
| 3. Comment to the topic | 2 |

35. **C.O.:** To recognize the importance of Backward class movements in the upliftment of OBC

Question Text:

Find out the Pairs



Score: 2
Time : 3 minutes

Scoring Indicators

- | | |
|--|---|
| 1. Sree Narayana Guru – ONE CASTE, ONE RELIGION, ONE GOD | ½ |
| 2. E.V Rama Swamy Naiker | ½ |
| 3. Anna Durai- DMK | ½ |
| 4. Jyothibha Phule - Siddhy Shodak Samaj | ½ |

36. To identify OBCs and to recognize in their upliftment

Question Text:

In a debate on OBC reservation policy A group argues that the reservation and not be continued. 'B' group opposed it. To whom do you agree with? Justify your stand.

Score: 3
Time : 6 minutes

Scoring indicators:

- | | |
|---|---|
| 1. Proper justification for stand taken | 3 |
|---|---|

Unit – 7

SOCIAL MOVEMENTS

37. **C.O.:** To develop the concept of Social movement and recognize the relevance in eliminating social evils and bringings about a desirable change in the society.

Question text:

Brahma Samaj and Arya Samaj brought about tremendous changes in the society by reforming Hindu religion. Do you think such movements have any contemporary relevance.

Hint: The topic can be discussed in the context of recent happenings life emerging man Gods and superstitions in different religions.

Score: 6

Time: 10 minutes

Scoring indicators

- | | |
|--|---|
| 1. Recalls the activities of Brahma samaja and Arya Samaja | 2 |
| 2. Recognize the contemporary relevance | 2 |
| 3. Makes connections to contemporary happenings | 2 |

38. **C.O.:** To recognize the importance of backward class movements in the upliftment of the backward classes

Question Text:

Recently the media reported about the decision of the authorities of a public school of Kerala to impose separate uniform for adivasi students. Can you justify this kind of actions substantiate.

Score: 4

Time: 6 minute

Scoring indicators

1. Identification of discrimination. 1
2. Stating the necessity of eradicating such atrocities against the ST 3

39. **C.O.:** To appreciate Gandhiji as Social reformer

Question Text:

October 2nd, Birth day of Gandhiji is celebrated as the “World Ahimsa Day” by UN. This is a global recognition to the great father of nation. Gandhiji’s actions were based on satyagraha and non-violence. Do you think that Satyagraha and non-violence have any contemporary significance in the present scenario?

Elucidate your view.

Total Score: 5

Time: 8 Minutes

Scoring indicators

1. Importance of non-violence and satyagraha 2
2. Evaluates the contemporary relevance 3

40. To recognize the sociological implications of freedom movement, identify the contemporary tribal movements.

Question Text:

Arrange column B and C so as to match with column A

Servants of India Society	Shibu soren	1885
Arya Samaj	AO Hume	1875
Brahmo Samaj	Swamy Dhayananda Saraswathi	1975
Indian national Congress	Gokhle	1973
J.M.M	Raja Rah Mohan Roy	1828

Total Score: 5

Time: 3 Minutes

Scoring Indicators with score

1. Servants of India Society- Gokhale- 1905 (1)
2. Arya Samaj - Swami Dayanda – 1875 (1)
3. Brahma Samaj – Raja Ram Mohan Roy – 1828 (1)
4. Indian National Congress – A.O.Hume – 1885 (1)
5. J.M.M.- Shibu Sopren – 1973 (1)

41. **C.O.:** To identify the contemporary tribal movements.

Question text:

Muthanga agitation, Aralam farm issue, Kumbazha issue are some of the recent tribal agitations in Kerala. Analyse various factors which leads to the emergence of such type of tribal movements in Kerala.

Total score: 6

Time: 10 minutes

Scoring Indicators

- | | |
|---|---|
| 1. Analyse of agitations | 2 |
| 2. Evaluates factors tribal movements in Kerala | 4 |

Unit -8

POPULATION IN INDIA

42. **C.O.:** To predict the effect of over population.

To analyse the impact of fertility, mortality and morbidity on population

Question Text:

You are assigned to present a seminar paper in connection with world population day. The subject in population explosion and national population policy. Prepare a draft for the same.

Hint: Alarming growth rate of population factors

National population policy

Consequences

Total Score: 8

Time: 15 minutes

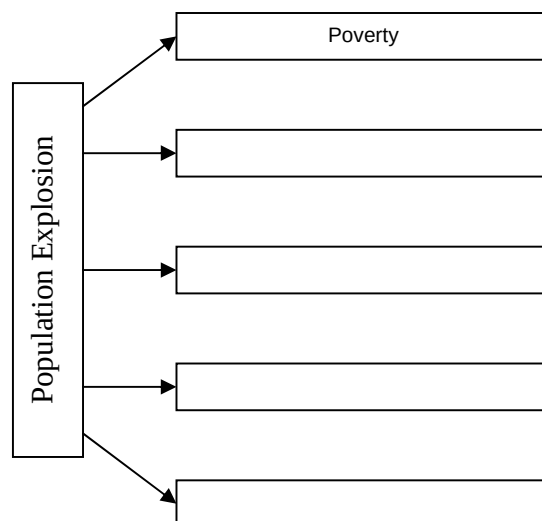
Scoring Indicators

- | | |
|---|------------|
| 1. Identifies population explosion and its factors and consequences | (score- 3) |
| 2. Recollects National Population Policy and its relevance. | (score -2) |
| 3. Evaluates the effects of National Population Policy. | (score -3) |

43. **C.O.:** To predict the effects of over population.

Question Text:

Fill up the blank columns properly.



Scoring indicators with scores:

1. Identifies the consequences of population explosion.

Unemployment (Score $-\frac{1}{2}$)

Illiteracy (Score $-\frac{1}{2}$)

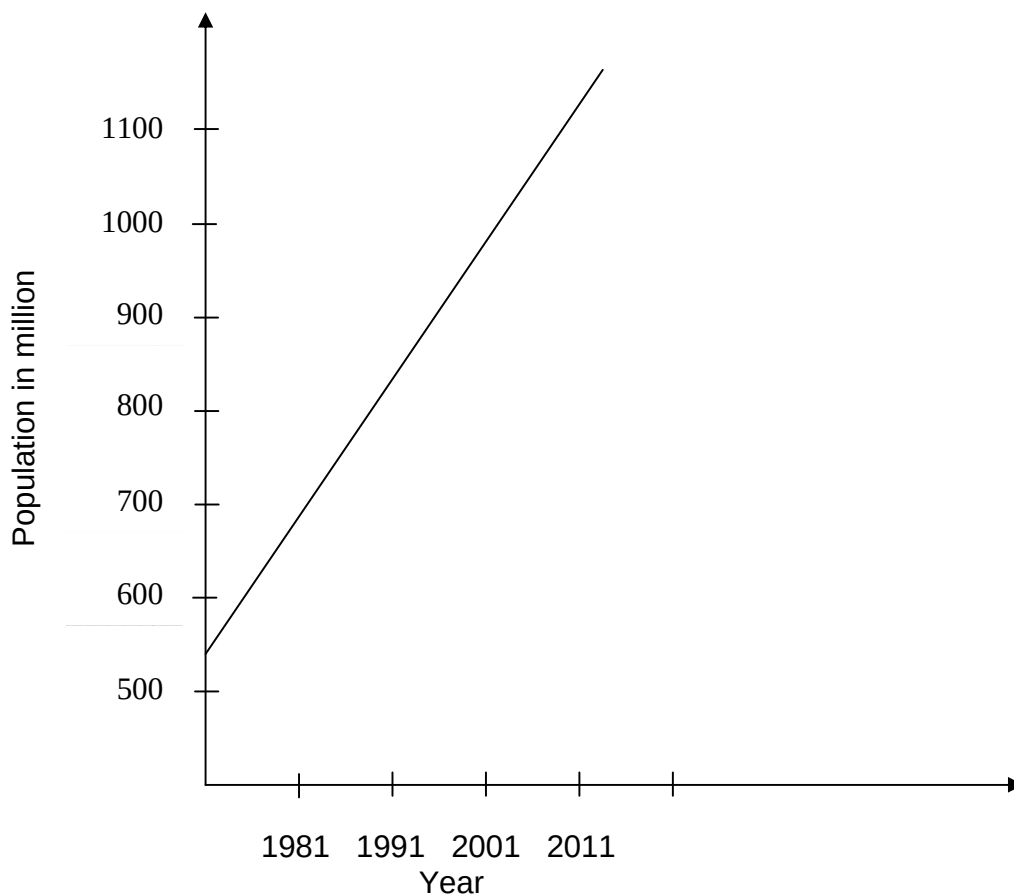
Crime (Score $-\frac{1}{2}$)

Health problems (Score $-\frac{1}{2}$)

43. **C.O.:** To analyze the impact of fertility, mortality and morbidity on population.

Question Text:

Population of India from 1981 to 2001 and projected population of 2011 are given below. Interpret the diagram. Prepare the draft of an action plan to implement in your area to control the population growth.



Hint: Present annual growth rate of Indian population is 1.9%

Scoring indicators with scores.

Draw inferences- rapid increase in population leads to population explosion (1)

Predict the consequences (2)

Appropriateness of the action plan (4)

